Certificate III in Children’s Services
CHC30113

Unit of Competency List

Total number of units = 18
- 15 core units
- 3 elective units
- at least 1 must be selected from the electives listed below
- up to 2 units may be selected from any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome. All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

Core units

CHCCS400C Work within a relevant legal and ethical framework
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework to guide practice
CHCECE010 Support the holistic development of children in early childhood
CHCECE011 Provide experiences to support children’s play and learning
CHCECE013 Use information about children to inform practice
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
HLTWHS001 Participate in work health and safety
HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Elective units

CHCECE006 Support behaviour of children and young people
CHCECE012 Support children to connect with their world
CHCECE014 Comply with family day care administration requirements
CHCECE015 Attend to daily functions in home based child care
CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
CHCSAC004 Support the holistic development of children in school aged care
CHCORG303C Participate effectively in the work environment
CHCPRT003 Work collaboratively to maintain an environment safe for children and young people
HLTHIR403C Work effectively with culturally diverse clients and co-workers
BSBINN301A Promote innovation in a team environment
BSBSUS301A Implement and monitor environmentally sustainable work practices
SRCCRO008B Interact positively with infants, toddlers and parents in a recreation
environment