

BRISBANE COLLEGE OF AUSTRALIA

COMMUNITY SERVICES COURSE INFORMATION



BRISBANE COLLEGE



Brisbane College of Australia

Accounting Courses Business Courses Children's Services Work Community Services Work TESOL Courses



Brisbane College of English

Business English Intensive General English Preparation for IELTS

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Welcome to BC



Brisbane College of Australia and Brisbane College of English are integrated into the one campus at Brisbane College. Brisbane College offers a wide range of VET and English Courses.

Our aim is for you to excel in BC's professional yet comfortable and encouraging environment, so you can optimise learning, acquire the confidence to communicate effectively in everyday situations and be able to go on and complete further education.

We have an experienced, dedicated teaching team and excellent materials. As an insight into our well-equipped facilities, we offer Counselling Services and Social Activities. Our college has a kitchen, lunchroom, computer room, printing and photocopying facilities and library available to all students. The library has a range of books, CDs and journals to assist our students in their learning experience.

About BC

BC is a well-equipped college with a friendly, relaxed atmosphere conducive to optimal learning and personal growth. We provide courses tailored to meet the needs of our students and incorporate interactive learning through the use of technology and other platforms.

Our classrooms are modern, well-lit and spacious. Students have access to wireless internet as well as the computer lab.

We provide exceptional student services and provide counseling and student welfare services to our students to help you to deal with any difficulties you might face concerning your studies or personal life.

Our counsellor is highly trained with appropriate experience and academic credentials. All matters will be dealt with in strict confidence. The counsellor is available for consultation Monday – Friday.

Information regarding the course details, duration and entry requirements can be found in the pages to follow.

We hope this information is useful and look forward receiving your application.

Where are we?

Brisbane College is located in the heart of Brisbane city, surrounded by cafes, shops and entertainment Venues. It is at the centre of the main shopping and business district and connected to Brisbane's impressive network of public transport, consisting of buses, trains and ferries. These different modes of transport connect the city centre to the neighboring areas such as Southbank, Spring Hill, Fortitude Valley and Kangaroo Point and outer suburbs.



6 | BC COMMUNITY SERVICES COURSE INFORMATION

Student benefits

Transport



Students receive discounted fares on public transport systems including the train, bus and ferry.

You can purchase Go Cards from Queensland Rail stations, some busway stations, selected newsagents and 7-Eleven stores where you see the 'buy' symbol. You can top up/recharge your Go Card at more than 1000 locations including many Queensland Rail stations, some busway stations, selected newsagents and 7-Eleven stores where you see the 'top up' symbol.

Student Prices

You can also get student prices at the cinema, tickets for events and festivals.

There are also student discounts and things to do around Brisbane and surrounding areas which are updated on our Facebook pages.

Online community

You can also join our online community by liking our pages on Facebook to keep up to date with the latest College information and events. This is also a platform for students to connect and engage in conversation.



Brisbane College of Australia



Brisbane College of English



@Brisbane College

Employment Assistance

We have a range of resources to assist our students gain employment. Email the Administration Team with your queries regarding employment and they will be able to assist you.

study@bc.edu.au

Key dates and information

| 2013 | COUF | RSE S | TARTI | NG D | ATES | | | | | |
|--------|--------|--------|--------|-------|--------|-------|--------|-------|--------|--------|
| 29 Ja | an 4 | Mar | 22 Apr | 20 Ma | ay 1 | 5 Jul | 19 Aug | 8 Oct | 11 | Nov |
| 2013 F | PUBL | IC HC | LIDAY | S | | | | | | |
| 1 Jan | 28 Jan | 29 Mar | 31 Mar | 1 Apr | 25 Apr | 6 May | 14 Aug | 7 Oct | 25 Dec | 26 Dec |
| | | | ENDE | | | | | | | |

| ACADEMIC | CALENDER | |
|-------------|------------------------------------|------------------------------------|
| TERM | DATES | HOLIDAY |
| Term 1 2013 | 29 January 2013 – 05 April 2013 | 05 April 2013 – 21 April 2013 |
| Term 2 2013 | 22 April 2013 – 28 June 2013 | 29 June 2013 – 14 July 2013 |
| Term 3 2013 | 15 July 2013 – 20 September 2013 | 21 September 2013 – 7 October 2013 |
| Term 4 2013 | 08 October 2013 – 13 December 2013 | 14 December 2013 – 13 January 2014 |

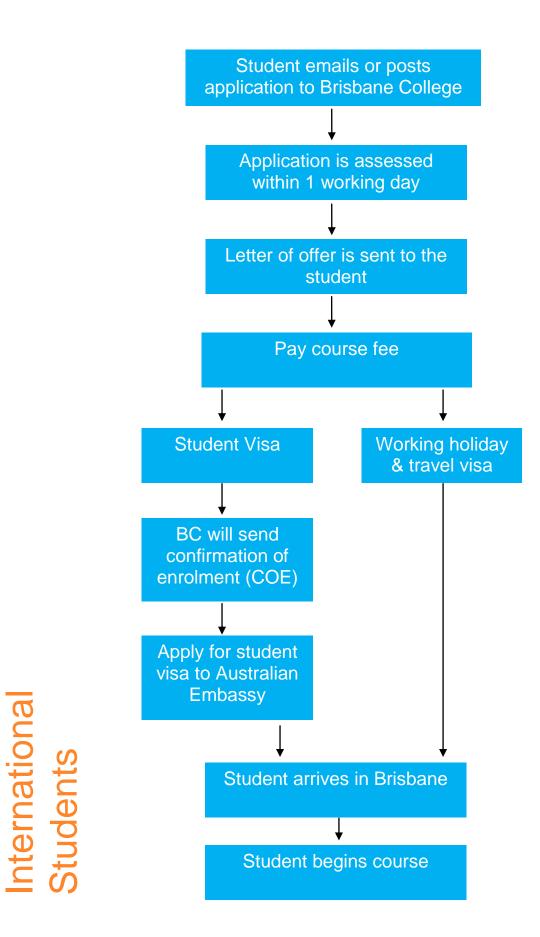
| OVERSEAS STUDENT HEALTH COVER | | | |
|-------------------------------|--------|---------|--|
| LEGNTH OF POLICY | SINGLE | FAMILY | |
| Up to 3 months | \$110 | \$358 | |
| Up to 6 months | \$220 | \$715 | |
| Up to 9 months | \$330 | \$1,073 | |
| Up to 12 months | \$440 | \$1,430 | |

| ACCOMMODATION | l | |
|------------------------|----------------|-------------------------|
| TYPE | PRICE (\$AU) | PROVIDED |
| Placement Fees | \$100 | N/A |
| Homestay (4 weeks min) | \$230 p/wk | 3 Meals/day & Utilities |
| Additional Nights | \$33 per night | 3 Meals/day & Utilities |

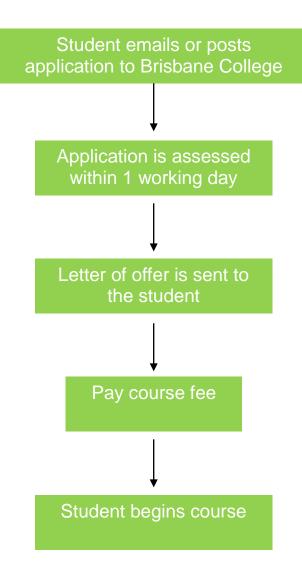
| SAMPLE TIME | ETABLE* | | | | |
|-------------------|---------|------------|---------------|------------|------------|
| DAY/TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9:00am -10:20am | | Accounting | Accounting | Accounting | Accounting |
| 10:30am – 10:45am | | | Morning Break | | |
| 10:45am – 12:15pm | | Accounting | Accounting | Accounting | Accounting |
| 12:15pm – 1:15pm | | | Lunch | | |
| 1:15pm – 3:15pm | | Accounting | Accounting | Accounting | Accounting |

*The sample timetable is subject to change

Enrolment procedure



Enrolment procedure



Domestic Students

ACCELERATED COMMUNITY SERVICES WORK **COURSES**

About our accelerated courses

Our accelerated courses are shorter intensive courses that cover the same course content as our full length courses. They have been designed for students wishing to obtain their qualification in shorter time frame. All courses are nationally accredited and recognised.

Course Information

Please refer to the course information on the following pages for the course outline, learning outcomes and units of competency.

Accelerated Course Cost

INTERNATIONAL STUDENTS

| COURSE | PRICE | DURATION | TEXTBOOK |
|---|---------|----------|----------|
| Diploma of Community Services (Accelerated) | \$8 500 | 52 weeks | \$400 |



CERTIFICATE IV IN COMMUNITY SERVICES WORK (DOMESTIC) CHC40708

About this course

This qualification is aimed at both new entrants to the Community Services Work sector and those seeking to build on their industry knowledge and experience or those wishing to gain the prerequisite units for the Diploma of Community Services Work. This qualification is ideally suited to those wishing to provide a range of services and interventions to clients in a range of contexts such as community based organisations, residential rehabilitation services and outreach services.

The course consists of 14 units of competency ranging from case work, client services, community work, working with children and young people, working with people with alcohol and other drug issues, working with older people, working with people with disabilities and more.

Career and study pathway

Successful completion of this qualification may lead to further study such as the Diploma of Community Services Work, or employment in the community services sector such as a case worker, community services worker, community support worker, welfare worker, welfare support worker or family support worker.

Learning Outcomes

Upon completion of this course, a Certificate IV in Community Services Work will be issued. Students will gain knowledge of a variety of services and interventions in a range of contexts. Students may continue on to the Diploma of Community Services work or gain a position as a support, services or welfare worker.

Program Structure

All units of competency are to be taught separately due to the wide range of possible combinations available. This allows for students to choose units which do not overlap with other units they have chosen, or have already completed.

Forms of assessment may include: written tasks, multiple choice tests, projects/assignments/reports, feedback given and response, role plays and questioning/interview/discussion. This may vary per unit of competency.



ENTRY REQUIREMENTS

DOMESTIC STUDENTS

The pre-requisite for entering this course is:

- High school certificate
- Copy of highest level of qualification

COURSE DURATION

24 weeks

COURSE COST

DOMESTIC STUDENTS Full time - \$4 250 Textbooks - \$400

COURSE DELIVERY

Internal - Brisbane City Campus

APPLY

Download our application form at our website: http://www.bc.edu.au/forms.htm

Send your application with the required documents to: study@bc.edu.au

Units of Competency

Students must complete the 9 compulsory units plus a further 4 electives chosen from the list below. Students who have previously completed any units of competency from the lists below, or any other eligible units may have them credited towards this qualification via the Recognition of Prior Learning Process (RPL).

Core Units

| CHCCD412B | Work within a community development framework |
|--------------|---|
| CHCCHILD401B | Identify and respond to children and young people at risk |
| CHCCOM403A | Use targeted communication skills to build relationships |
| CHCCS400C | Work within a relevant legal and ethical framework |
| CHCCS411C | Work effectively in the community sector |
| CHCCS412E | Deliver and develop client services |
| CHCCS422B | Respond holistically to client issues and refer appropriately |
| CHCORG405E | Maintain an effective work environment |
| HLTHIR403C | Work effectively with culturally diverse clients and co-workers |
| | |

Elective Units

Group A WHS electives – one unit must be selected

| HLTWHS300A | Contribute to WHS processes |
|------------|----------------------------------|
| HLTWHS401A | Maintain workplace WHS processes |

Group B elective recommended for culturally aware and respectful practice

CHCCD420B Work to empower Aboriginal and/or Torres Strait Islander communities

Case work and case management electives

| CHCCM401D | Undertake case management |
|-----------|--|
| CHCCM402E | Establish and monitor a case plan |
| CHCCM404A | Undertake case management for clients with complex needs |
| CHCCM503C | Develop, facilitate and monitor all aspects of case management |

Administration electives

| BSBWOR204A | Use business technology |
|--------------|--|
| CHCADMIN305F | Work within the administration protocols of the organization |
| CHCADMIN403D | Undertake administrative work |
| CHCPOL402C | Contribute to policy development |
| CHCPOL403C | Undertake research activities |

Advocacy electives

| CHCAD401D | Advocate for clients |
|------------|--|
| CHCAD402D | Support the interests, rights and needs of clients within duty of care |
| | Requirements |
| CHCNET301D | Participate in networks |
| CHCNET404B | Facilitate links with other services |

Client service electives

| CHCCS401C | Facilitate responsible behaviour |
|------------|--|
| CHCCS403C | Provide brief intervention |
| CHCCS404B | Facilitate family intervention strategies |
| CHCCS407C | Operate referral procedures |
| CHCCS414A | Provide education and support on parenting, health and well being |
| CHCCS427B | Facilitate adult learning and development |
| CHCCS503B | Develop, implement and review services and programs to meet client needs |
| CHCCS506A | Promote and respond to workplace diversity |
| CHCCS521B | Assess and respond to individuals at risk of suicide |
| CHCCS604B | Manage the delivery of quality services to clients |
| CHCLLN403A | Identify clients with language, literacy and numeracy needs and |
| | respond effectively |
| CHCPROT409 | E Provide primary residential care |
| CHCPROT411 | C Provide for care and protection of clients in specific need |
| CHCRF402B | Provide intervention support to children and families |
| HLTCSD306D | Respond effectively to behaviours of concern |
| HLTHIR404D | Work effectively with Aboriginal and/or Torres Strait Islander people |
| | |

Community work electives

| CHCCD307D | Support community resources |
|--------------|--|
| CHCCD401E | Support community participation |
| CHCCD404E | Develop and implement community programs |
| CHCCD413E | Work within specific communities |
| CHCCD420B | Work to empower Aboriginal and/or Torres Strait Islander communities |
| CHCCED311A | Provide sexual and reproductive health information to clients |
| CHCCED511A | Develop, implement and review sexual and reproductive health |
| | education programs |
| CHCCS421B | Undertake community sector work within own community |
| CHCGROUP403D | Plan and conduct group activities |
| CHCINF407D | Meet information needs of the community |
| CHCPROM502B | Implement health promotion and community intervention |
| | |

Domestic and family violence

CHCDFV301A Recognise and respond appropriately to domestic and family violence

Settlement work

| CHCCH427B | Work effectively with people experiencing or at risk of homelessness |
|------------|--|
| CHCCS421B | Undertake community sector work within own community |
| CHCSW401A | Work effectively with forced migrants |
| CHCSW402B | Undertake bicultural work with forced migrants in Australia |
| TAEDEL402A | Plan, organise and facilitate learning in the workplace |

Working with children and young people

| CHCCHILD404B | Support the rights and safety of children and young people |
|--------------|---|
| CHCYTH301E | Work effectively with young people |
| CHCYTH402C | Work effectively with young people in the youth work context |
| CHCYTH404E | Support young people in crisis (Note pre-requisite: CHCYTH301E) |
| CHCYTH511B | Work effectively with young people and their families |
| | |

Working with people with alcohol and other drug issues

| CHCAOD402B | Work effectively in the alcohol and other drugs sector |
|------------|--|
| CHCAOD407E | Provide needle and syringe services |
| CHCAOD408B | Assess needs of clients with alcohol and/or other drugs issues |
| CHCAOD409E | Provide alcohol and/or other drug withdrawal services |
| HLTFA311A | Apply first aid |
| HLTFA412A | Apply advanced first aid (Note pre-requisite: HLTFA311A) |
| | |

Working with older people

| CHCAC416A | Facilitate support responsive to the specific nature of dementia |
|-----------|--|
| CHCAC417A | Implement interventions with older people at risk of falls |
| CHCPA402B | Plan for and provide care services using a palliative approach |

Working with people with disabilities

| CHCCS413B | Support individuals with autism spectrum disorder |
|------------|---|
| CHCDIS301C | Work effectively with people with a disability |
| CHCDIS410A | Facilitate community participation and inclusion |
| CHCDIS411A | Communicate using augmentative and alternative communication strategies |

Working with people with mental health issues

| CHCMH402B | Apply understanding of mental health issues and recovery processes |
|-----------|--|
| CHCMH411A | Work with people with mental health issues |

Team coordination and supervision

| CHCCS417B | Provide support and care relating to suicide bereavement |
|------------|--|
| CHCCS426B | Provide support and care relating to loss and grief |
| CHCORG406C | Supervise work |
| CHCORG423C | Maintain quality service delivery |

Social housing work

| CHCCH301C | Work effectively in social housing |
|-----------|--|
| CHCCH410B | Manage and maintain tenancy agreements and services |
| CHCCS416B | Assess and provide services for clients with complex needs |

Homelessness support

| CHCCH301C | Work effectively in social housing |
|-----------|--|
| CHCCH427B | Work effectively with people experiencing or at risk of homelessness |
| CHCCS416B | Assess and provide services for clients with complex needs |

Financial literacy education

| CHCFLE301A | Work with clients needing financial literacy education |
|------------|--|
| CHCFLE302A | Educate clients in fundamental financial literacy skills |
| CHCFLE303A | Educate clients to understand debt and consumer credit |

Oral health

| CHCOHC401A | Inform and encourage clients and groups to understand and achieve |
|------------|---|
| | good oral health |
| CHCOHC402A | Support clients and groups to learn practical aspects of oral health care |

DIPLOMA OF COMMUNITY SERVICES WORK CHC50612

About this course

This qualification is aimed those seeking to build on their Certificate IV qualifications and experience and gain a community services role involving service delivery, direct client work, community education or development projects. It is ideally suited to people who wish to gain knowledge and theory in substantial depth. Workers at this level operate at an advanced skill level and may have responsibility for the supervision of other staff and volunteers.

The course consists of 18 units of competency in areas such as settlement work, domestic and family violence, working with people with disabilities, working with children and young people, community development, working with people with alcohol and other drug issues and working with people with mental health issues.

Career and study pathway

After completing the Diploma of Community Services work students may gain employment as an assessor, case coordinator, case worker or manager, client service assessor, community services worker, community worker, coordinator, coordinator family services, early intervention worker, family support worker, group facility/coordinator, pastoral care counselor, pastoral care manager, program coordinator or manager, senior youth officer/chaplain, social welfare worker, support facilitator,, welfare worker or gain credit towards a university degree such as Bachelor of Human Services.

Learning Outcomes

Upon completion of this course, a Diploma of Community Services Work will be issued. Students will gain a substantial knowledge and depth in a variety of community services areas. Students may continue on to the Advanced Diploma of Community Sector Management or gain a position as a coordinator. manager or worker.

Program Structure

All units of competency are to be taught separately due to the wide range of possible combinations available. This allows for students to choose units which do not overlap with other units they have chosen, or have already completed.

Work placement of 160 hours is integrated into the Course structure. This ensures that those studying the Course are gaining industry experience and the opportunity to practice theory and learning outcomes.



ENTRY REQURIEMENTS

INTERNATIONAL STUDENTS

The pre-requisite for entering this course is:

- IELTS score of 5.5 with no band less than 5.0 (or equivalent)
- High school certificate
- CHCCS411A Work effectively in the community sector (Cert IV)
- HLTHIR403B Work effectively with culturally diverse clients and co-workers (Cert IV)

*If students have not completed the above two units or equivalent, they will be completed prior to the commencement of the Diploma Course.

DOMESTIC STUDENTS

The pre-requisite for entering this course is:

- High school certificate
 - Copy of highest level of qualification
- CHC40708 Certificate IV Community Services Work

COURSE DURATION

INTERNATIONAL STUDENTS 1.5 years

DOMESTIC STUDENTS 52 weeks

COURSE COST

INTERNATIONAL STUDENTS Full time - \$12 500 Textbooks - \$400

DOMESTIC STUDENTS Full time - \$8 500 Textbooks - \$400

COURSE DELIVERY

Internal - Brisbane City Campus

APPLY

Download our application form at our website: http://www.bc.edu.au/forms.htm

Send your application with the required documents to: study@bc.edu.au

Units of Competency

Students must complete the 11 core units plus a further 7 electives from the list below. Students who have completed any eligible units of competency may credit those units towards this qualification.

Core Units

| CHCCD514B | Implement community development strategies |
|--------------|--|
| CHCCM503C | Develop, facilitate and monitor all aspects of case management |
| CHCCOM504B | Develop, implement and promote effective workplace communication |
| CHCCS500B | Conduct complex assessment and referral |
| CHCCSL501A | Work within a structured counselling framework |
| CHCCW503A | Work intensively with clients |
| CHCGROUP403D | Plan and conduct group activities |
| CHCLD415A | Confirm client developmental status |
| CHCLD514B | Analyse impacts of sociological factors on clients in community work and |
| | Services |
| CHCORG428A | Reflect on and improve own professional practice |
| HLTWHS300B | Contribute to OHS processes |

Electives

| Group A elecives – | one unit must be selected |
|--------------------|--|
| CHCAD504A | Provide advocacy and representation services |
| CHCAD603B | Provide systems advocacy services |

Group B electives - one unit must be selected

| CHCCS502C CHCCS522B CHCCSL508B | Maintain legal and ethical work practices Address complex legal and ethical issues in professional practice (I pre-requisite CHCCS400B) Apply legal and ethical responsibilities in counselling practice | Note |
|--------------------------------------|---|------|
| Group C electives HLTHIR404D | elective recommended for culturally aware and respectful practice Work effectively with Aboriginal and/or Torres Strait Islander people | |

Domestic and family violence electives

| CHCDFV402C | Manage own professional development in responding to domestic and family violence |
|------------|---|
| CHCDFV404C | Promote community awareness of domestic and family violence |
| CHCDFV505C | Counsel clients affected by domestic and family violence |
| CHCDFV509D | Work with users of violence to effect change |
| CHCDFV510D | Facilitate workplace debriefing and support processes |

Settlement work electives

| CHCAD401D | Advocate for clients |
|-----------|---|
| CHCCM402E | Establish and monitor a case plan |
| CHCCS421B | Undertake community sector work within own community |
| CHCCS607E | Coordinate in-service assessment and response to address client needs |
| CHCSW401A | Work effectively with forced migrants |
| CHCSW402B | Undertake bicultural work with forced migrants in Australia |

Counseling and pastoral care electives

| CHCCSL502A | Apply specialist interpersonal and counselling interview skills |
|--------------|--|
| CHCCSL503B | Facilitate the counselling relationship |
| CHCCSL507B | Support clients in decision-making processes |
| CHCCSL509A | Reflect and improve upon counselling skills (Note pre-requisites |
| | CHCCSL501A, CHCCSL503B, CHCCSL507B) |
| PUADEFCH001B | Provide pastoral care |

PUADEFCH002C Provide ethical and pastoral advice

Working with people with disabilities

| Work effectively with people with a disability |
|---|
| Maintain an environment to empower people with disabilities |
| Support community participation and inclusion |
| Provide care and support |
| Design procedures for support |
| Design and adapt surroundings to group requirements |
| Maximise participation in work by people with disabilities |
| Coordinate services for people with disabilities |
| |

Working with children and young people

| CHCCHILD401B | Identify and respond to children and young people at risk |
|--------------|--|
| CHCCS521B | Assess and respond to individuals at risk of suicide |
| CHCYTH301E | Work effectively with young people |
| CHCYTH404E | Support young people in crisis (Note pre-requisite: CHCYTH301E) |
| CHCYTH506B | Provide services for young people appropriate to their needs and |
| | Circumstances |
| CHCYTH608D | Manage service response to young people in crisis |
| | |

Working with people with mental health issues

| CHCCS521B | Assess and respond to individuals at risk of suicide |
|-----------|---|
| CHCMH408C | Provide interventions to meet the needs of consumers with mental health and |
| | AOD issues |
| CHCMH409A | Facilitate consumer, family and carer participation in the recovery process |
| CHCMH411A | Work with people with mental health issues |
| CHCMH504E | Provide a range of services to people with mental health issues |

Working with people with alcohol and other drug issues

| CHCAOD408B | Assess needs of clients with alcohol and/or other drugs issues |
|------------|--|
| CHCAOD409E | Provide alcohol and/or other drug withdrawal services |
| HLTFA311A | Apply first aid |
| HLTFA412A | Apply advanced first aid (Note pre-requisite: HLTFA301C) |
| - | |

Social housing electives

| CHCCH427B | Work effectively with people experiencing or at risk of homelessness |
|-----------|--|
| CHCCH428B | Work effectively within the Australian housing system |
| CHCCH522B | Undertake outreach work |

Administration and coordination electives

| CHCADMIN508B | Manage limited budgets and financial accountabilities |
|--------------|--|
| CHCADMIN604B | Manage the finances, accounts and resources of an organisation |
| CHCCD516B | Work within organisation and government structures to enable community |
| | development outcomes |
| CHCCS400C | Work within a relevant legal and ethical framework |
| CHCINF505D | Meet statutory and organisation information requirements |
| CHCORG506E | Coordinate the work environment |
| CHCORG525D | Recruit and coordinate volunteers |
| CHCPOL504B | Develop and implement policy |
| PSPMNGT605B | Manage diversity |

Evidence and research based practice

| CHCPOL403C | Undertake research activities |
|------------|---------------------------------------|
| CHCPOL501A | Access evidence and apply in practice |

Community development electives

| CHCCD505E | Develop community resources |
|------------|--|
| CHCCD508D | Support community action |
| CHCCD509C | Support community leadership |
| CHCCD606C | Establish and develop community organisations |
| CHCCD615A | Develop and implement community development strategies |
| CHCPOL505B | Manage research activities |

Community education electives

| CHCCD402B | Develop and provide community education projects |
|--------------------------|--|
| CHCCED311A | Provide sexual and reproductive health information to clients |
| CHCCED511A | Develop, implement and review sexual and reproductive health education programs |
| CHCCS414A CHCPROM502B | Provide education and support on parenting, health and well being Implement health promotion and community intervention |

Financial, language, literacy and numeracy electives

| CHCFLE301A | Work with clients needing financial literacy education |
|------------|---|
| CHCFLE302A | Educate clients in fundamental financial literacy skills |
| CHCFLE303A | Educate clients to understand debt and consumer credit |
| CHCLLN403A | Identify clients with language, literacy and numeracy needs and |
| | respond effectively |

Oral health

| CHCOHC401A | Inform and encourage clients and groups to understand and achieve |
|------------|---|
| | good oral health |

CHCOHC402A Support and encourage clients and groups to learn practical aspects of oral health care

VISA REQUIREMENT

Prior to submitting your application form, ensure that you have all the supporting documents by completing the application checklist below.

International Students

- □ Application Form
- Copy of Passport
- □ IELTS Test Results
- Copy of High School Certificate and highest level of qualification
- □ Check for course prerequisites

Domestic Students

- □ Application Form
- □ Copy of Passport
- Copy of High School Certificate and highest level of qualification
- □ Check for course prerequisites

BC recommends all that applicants visit the Department of Immigration and Multicultural Affairs website at: <u>www.immi.gov.au</u> to find out more details on visa requirements applicable to each applicant.

However, before applying to the Australian Embassy for an Australian visa, students are advised to have:

- □ Applied to the College
- □ Paid Course fees
- Obtained Electronic Confirmation of Enrolment (COE) from the College
- □ Health check
- Paid medical insurance at Medibank Private

BRISBANE COLLEGE OF AUSTRALIA TERMS AND CONDITIONS OF ENROLMENT

All Students <u>must</u> read this document carefully before signing the student agreement

REFUND POLICY

- 1. The enrolment fee is not refundable in any circumstance.
- 2. All requests for cancellations, transfers and refunds must be made in writing and require the presentation of relevant supporting documentation.
- 3. Upon approval the application will be refunded in accordance with the ESOS regulations.
- 4. No refunds will be given to students who are expelled for unacceptable behaviour or non-compliance with visa conditions.
- 5. If, after the full payment of fees a student withdraws an application the following will apply:
- 4.1 If written notice is received by BC for more than 28 days before the commencing of the course a cancellation fee of 15% will be deducted from the fees received.
- 4.2 If written notice is received by BC up to 28 days, but more than 14 days prior to the course commencing a cancellation fee of 20% will be deducted from fees received.
- 4.3 If a student withdraws within 14 days of the commencement of the course, no refund will be made.
- 4.4 No refund will be made for that portion of the tuition fee that is payable as counselling fees to the students appointed agent.
- 6. If the visa is refused by the Australian Authority an administration fee will be deducted and a refund of the tuition fee will be given.
- 5.1 The administration fee will be no more than the lesser of \$250 and 5% of the total amount of course money that BC received in respect of the student for the course before the default date.
- 7. If the course has not commenced and BC cannot deliver the course, BC will refund your full tuition fee (including your enrolment fee).
- 8. If the course has commenced and BC can no longer deliver the course, BC will give a full refund of the tuition fees for all course money paid.
- The registered provider's dispute resolution processes do not circumscribe the student's right to pursue other legal remedies.
- 10. This agreement does not remove the right to take action under Australia's consumer protection laws.
- 11. BC may provide student information, including enrolment details, visa-related information, academic performance and attendance records, to Australian Commonwealth and State agencies and to the managers of the ESOS Assurance Fund.
- 12. In the case of a student returning home any refund will only be made after the student ID card is returned and immigration notified.

GUARANTEE OF TRAINING/ASSESSMENT

Once a student has successfully enrolled and paid for an entire course, BC is under obligation to deliver the training and assessment for that entire course. In the event that BC is unable to deliver the training and assessment for that course, a refund will be given in accordance with BC's Refund Policy.

ATTENDANCE OBLIGATIONS

Students studying courses in Australia on a student visa are required by law to attend 80% of all classes. It is mandatory to attend 20 hours of lessons per week. BC is under obligation to report to the Department of Immigration and Citizenship if this requirement is not met.

TRANSFERS

Transfer to another educational institution

- 1. Under Student Visa Regulations it is not possible to transfer to another education institution for the duration of any preliminary course and/or the first six months of the principal course, except where:
- 1.1 The college has ceased to be registered or the course in which the student is enrolled has ceased to be registered.
- 1.2 A written letter of release has been provided by the College.
- 1.3 A sanction has been imposed on the College's registration by the Queensland or Australian Government that prevents the student from continuing the principal course.
- 1.4 Any government sponsor of the student considers the change to be in the student's best interest and has provided written support for that change.
- Requests for transfer must be made to the Administration Office in writing and be accompanied by a letter of offer from the receiving institution. Evidence of exceptional and/or extenuating circumstances is also required.
- 3. If approved, any money transferred will be in accordance with BC's Refund Policy.

Transfer to another course at BC

- All applications to transfer to another course at BC should be made on the 'Request for Internal Transfer' form available at the Administration Office in consultation with the relevant teaching departments.
- 2. Where a transfer is granted students must pay an administration fee of AU\$100 plus any additional tuition fees applicable to the new course before starting the new course.

ACCOMODATION AND AIRPORT TRANSFER FEE REFUND POLICY

- 1. If the student's application for enrolment or visa is denied, a full refund is given.
- 2. Except for in the above instance, the Accommodation Placement and Airport transfer fees are nonrefundable.
- 3. If at least 28 days notice is given for cancellation of accommodation, a full refund will be given. If less than 28 days notice is given, a cancellation equal to 2 weeks rent is incurred. After accommodation has commenced, 2 weeks notice must be given, otherwise the above cancellation charge is incurred.
- 4. If the College is not notified of any change in flight details at least 48 hours before arrival, another Airport transfer fee may be incurred.

ACCOMMODATION FEES

| Placement Fees: | \$100 |
|-----------------------------|----------------|
| Home-stay (at least 4 wks): | \$230 p/wk |
| Additional Nights: | \$33 per night |

(includes all meals throughout your stay)

BRISBANE COLLEGE OF AUSTRALIA APPLICATION FORM

| PERSONAL INFORMATION | ACCOMMODATION | | |
|----------------------------------|---|--|--|
| Family Name | BC accommodation placement fee AU\$100 | | |
| Given Name/s | | | |
| Date of Birth (d/m/y) / / Sex: F | ☐ I prefer BCE home-stay for weeks | | |
| Language | I will make my own living arrangements. | | |
| | AIRPORT TRANSFER FEES | | |
| Nationality | Transfer from airport to accommodation AU\$100 | | |
| Passport Number | Do you require Airport Transfer Service? Yes | | |
| E-mail Address | | | |
| Home Address | AGREEMENT | | |
| Current Address | I certify that the information provided on this form, including attachments is true and correct. I have read, understand and agree to the terms and conditions of enrolment as set out overleaf (pages one and two). | | |
| | | | |

Note: You must notify BC of a change in address while enrolled in a course.

Do you have any special needs that may affect or prevent you from competing any of the course requirements?

VISA STATUS IN AUSTRALIA

Student
Holiday
Visitor
Other Student Visa holders must have Overseas Student Health Cover (OSHC).

HEALTH INSURANCE

Do you require OSHC? Single
Family No 🗆

| Month | 3 | 6 | 12 | 18 | 24 |
|--------|-------|-------|---------|---------|---------|
| Single | \$110 | \$220 | \$440 | \$676 | \$901 |
| Family | \$358 | \$715 | \$1,430 | \$2,532 | \$3,376 |

STUDENT'S ENGLISH LEVEL

| Elementary | | Pre-Intermediate | | |
|--|--|--------------------|--|--|
| Intermediate | | Upper Intermediate | | |
| Pre-Advanced | | Advanced | | |
| (Your level will be officially assessed when you enter the school) | | | | |

PROGRAM SELECTION

ENGLISH COURSES

* Students holding students visas are required to study full-time □ Full-Time □ Part-Time

Business English
General English
IELTS

| Term 1: 29 Jan – 5 Apr | | Term 2: 22 Apr – 28 Jun | |
|---------------------------|------|-------------------------|--|
| Term 3: 15 Jul – 20 Sep | | Term 4: 8 Oct – 13 Dec | |
| Less than 9 weeks start d | ate: | // | |

VOCATIONAL COURSES

Please write the name of the course you are applying for

Course Start Date: __/__/

Weeks:_

Note: Please attach a passport copy for enrolment into any course. If enrolling in a Certificate or Diploma Course please attach English test results and certified copies of your highest level of education.

COMMOD ATION

| / | | / | |
|---|------|---|--|
| | Date | | |

UNDER 18 APPLICANTS

Will you be accompanied by a guardian? Yes□ No□

If no, College Guardian fee is \$750.00 If the student is under the age of 18, a parent or guardian's signature is required:

Signature

Signature

Date

AGENT DETAILS

Please complete this section if your application is being submitted by an approved education agent.

Name of Consultant

Agency Name

Where to send your application: **Brisbane College of Australia** PO Box 10704 Adelaide Street **Brisbane Qld Australia 4000** Email: study@bc.edu.au

How did you hear about us?

| Our Website | Friend/Family | |
|-------------|---------------|--|
| Agency | Advertisement | |
| School | Facebook | |
| Other: | | |



BRISBANE COLLEGE OF AUSTRALIA 160 Edward St, Brisbane, QLD, 4000 T: (07) 3221 0005 E: study@bc.edu.au